

**Investigation into the Perception of Physical Education Teachers
on the Ethical Climate in their Workplace****Gokhan Acar¹, Muhammet Ozer², Ahmet Sahin³, Mihriay Musa⁴ and Nuri Karabulut⁵**^{1,2,4,5}*Usak University, Faculty of Sport Sciences, Turkey*³*Mehmet Akif Ersoy University, School of Physical Education and Sports, Turkey**E-mail: ¹<gokhnacar@gmail.com>, ²<muhammet.ozar@usak.edu.tr>, ³<hawkahmet@gmail.com>, ⁴<nuri.karabulut@usak.edu.tr>, ⁵<mihriay.musa@usak.edu.tr>***KEYWORDS** Ethical Climate. Physical Education and Sports Teacher. Workplace

ABSTRACT The objective of this present study is to find the perception of physical education and sports teachers serving under the Ministry of Education in various provinces on the ethical climate in their workplace. The findings show that the physical education teachers perceived the behaviors of the staff working in their institutions in terms of prioritizing the institutional interests to be at the level of 'Undecided', and that there are significant differences, at the dimension of institutional interests which exist between the teachers in the province of Kayseri, and the ones in the provinces of Usak and Denizli. From this dimension, the ethical climate perception of the teachers in Kayseri are considerably higher when compared to those in Usak and Denizli. It could be said that the teachers taking part in the study have positive view of the practices going on in the institutions, that they work in respect to laws, rules and policies; and that they have a positive perception of ethical climate in this regard.